

DWHS 2021-2022 catch-up funding spending plan

Type	Description	Rationale	Implementation	Cost/Funding stream	Dates	Review/impact
<b>Tuition and academic interventions</b>						
<b>Brilliant Club (NTP) (Year 7/8 focus)</b>	<p>Students matched 1:3 to a university student for academic tutoring.</p> <p>Students complete a programme of three modules selected by the Lead and KS3 TLR holder in English and Maths to support their progress.</p>	<p>To support pupils identified as making less than expected progress in Maths identified by the pastoral team and Maths KS3 TLR holder</p> <p>To support pupils identified as making less than expected progress in Maths identified by the pastoral team and Maths KS3 TLR holder</p>	<p>Face to Face sessions with selected tutor in school.</p> <p>Online sessions using school chrome books and headsets.</p> <p>Students receive fifteen hours of tuition over a ten week period.</p> <p>24 students in each wave</p>	<p><b>Catch up premium funding</b></p> <p>Wave 1 school contribution: £540 per 6 students (48 total)</p> <p>Total funding allocation: £7500 (further allocation on review of student numbers and quality assurance)</p>	<p>Sign up by 15<sup>th</sup> November</p> <p>Wave 1 programme to run between Jan-March 2022.</p> <p>Wave 2 programme to run March 2022 -May 2022</p> <p>Wave 3 programme to run May 2022 -July 2022</p>	<p>Review through Brilliant club impact review</p> <p>Student voice</p> <p>Subject key stage TLR review of sessions (drop in's)</p> <p>Attendance</p> <p>Progress data</p>
<b>Brilliant Club (NTP) (Year 10 focus)</b>	<p>Students matched 1:3 (face to face) or 1:6 (online) to a university student for academic tutoring.</p> <p>Students complete a programme of 3 modules selected by the Lead and KS4</p>	<p>To support pupils identified as making less than expected progress in Maths identified by the pastoral team and Maths KS4 TLR holder</p> <p>To support pupils identified as making less than expected progress in English identified by the pastoral team and Maths KS4 TLR holder</p>	<p>Face to Face sessions with selected tutor in school.</p> <p>Online sessions using school chrome books and headsets.</p> <p>Students receive fifteen hours of tuition over a ten-week period.</p>	<p><b>Catch up premium funding</b></p> <p><b>School Led Funding</b></p> <p><b>Pupil Premium recovery fund</b></p> <p>Wave 1 school contribution: £7200 (24</p>	<p>Sign up by 15<sup>th</sup> November</p> <p>Wave 1 programme to run between Jan-March 2022.</p> <p>Wave 2 programme to run March 2022 May 2022</p>	<p>Review through Brilliant club impact review</p> <p>Student voice</p> <p>Subject key stage TLR review of sessions (drop in's)</p>

	TLR holder in English and Maths to support <del>the</del> progress.		48 students in each wave	students) (online/school led) Further waves (2 and 3): £540 per 6 students (24 total) £9360  Total funding allocation: £9500 (further allocation on review of student numbers and quality assurance)	Wave 3 programme to run May 2022 July 2022	Attendance  Progress data
<b>Action tutors Programme (year 11)</b>	Students matched 11 up to 1:3 with a tutor.  Students complete a programme of modules selected by the Lead and KS4 TLR holder in English and Maths to support <del>the</del> progress post PPE 1 and post PPE 2.	To support pupils identified as making less than expected progress in Maths identified by the pastoral team and Maths KS4 TLR holder  To support pupils identified as making less than expected progress in English identified by the pastoral team and Maths KS4 TLR holder	Up to 20 students per wave but expansion after review of initial students completing the programme.	<b>Catch up premium funding</b>  Wave 1 school contribution: £1860  Total funding allocation: £5900 (further allocation on review of student numbers and quality assurance)	Wave 1 sign up by 15 <sup>th</sup> November and running Jan-March 2022.  Wave 2 programme to run March 2022-May 2022	Review through Action tutoring impact review  Student voice  Subject key stage TLR review of sessions (drop in's)  Attendance  Progress data
<b>One to one tuition programme</b>	Pupil premium and disadvantaged students selected by	To support pupils identified as making less than expected progress in Maths identified	Students are matched with a high performing year 12	<b>School led Funding</b>	Sign up by 15 <sup>th</sup> September	Progress check review

	<p>the year team and English and Maths KS4 TLR leads.</p> <p>Students targeted are those at risk of not achieving a 4 in English, Maths or both.</p>	<p>by the pastoral team and Maths KS4 TLR holder</p> <p>To support pupils identified as making less than expected progress in English identified by the pastoral team and Maths KS4 TLR holder</p>	<p>student for either Maths or English tuition.</p> <p>The CL's for English and Maths have provided booklet learning, resources and test material for tutors to use in the sessions.</p> <p>24 students per wave</p>	<p><b>Pupil premium recovery fund</b></p> <p><b>Catch up premium funding</b></p> <p>Wave 1 school contribution: £1800) Further waves (2 and 3): £3600</p> <p>Total funding allocation: £5750 (further allocation on review of student numbers)</p>	<p>Wave 1 programme to run between Sept-November 2022.</p> <p>Wave 2 programme to run Jan 2022 March 2022</p> <p>Wave 3 programme to run May 2022 July 2022</p>	<p>PPE 1, 2 and actual result review</p> <p>Student voice</p>
<b>Other staffing</b>	Staffing to facilitate the tuition, organisation of sessions and review of pupil progress.	Increase school capacity to provide catch-up/tuition opportunities for PP/disadvantaged students/identified students.	Through LM and intervention review	£2500 plus add on's  Total funding allocation: £2750	September 2021-August 2022	Review of interventions and impact.
<b>Type</b>	<b>Description</b>	<b>Rationale</b>	<b>Implementation</b>	<b>Cost/Funding stream</b>	<b>Dates</b>	<b>Review/impact</b>
<b>Academic and Teaching Strategies and interventions</b>						
<b>School led catch up session (half terms)</b>	Catch up sessions offered by departments in specialist rooms	Student offered additional time in specialist rooms (such as Art/ICT/drama) to make up for lost time during the period of lock down during the Covid pandemic.	Students organised to attend during the holiday periods.	<b>School led Funding</b>  <b>Pupil premium recovery fund</b>	February half term 2022  Easter holiday 2020	Student voice  Work scrutiny  Staff voice

				<p>February half term allocation: £2000 Easter term allocation: £2000</p> <p>Total funding allocation: £4000 (further allocation on review of student numbers)</p>		
<p><b>Academic mentor/tutor/new member of staff</b></p>	<p>School academic teacher/ mentor to work 36-40 hr week as a school employee with selected pupils.</p> <p>Pupils Identified with the CL/KS3 TLR holder</p>	<p>To provide additional capacity to support key groups within school academically and pastorally.</p>	<p>Academic mentor to work alongside school staff to support catch up programmes and provide capacity of additional groups of students.</p> <p>Academic mentor to take small groups from core subjects during the school day or in after school sessions.</p> <p><b>Outline of duties:</b></p> <ul style="list-style-type: none"> <li>-Pride in presentation organisation</li> <li>-Book looks</li> <li>-Parental contact</li> <li>-Mentor and home learning/organisation</li> <li>-After school clubs/tuition support</li> <li>-Breakfast club</li> </ul>	<p><b>Catch up premium funding</b></p> <p><b>£40,000 approx with add ons</b></p>	<p>Jan 2022 first in school.</p>	<p>School based impact review.</p> <p>Half termly.</p> <p>Progress data</p>

			-Summer school -School ambassador  Support English, Maths, Languages			
<b>Reading fluency programme</b>	Twenty-five year 9 boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks	The programme is design to improve reading fluency for student with lower than average reading ages.	A range of articles and short stories of progressing difficulty has been chosen.  Training through the literacy lead for year 13 tutors to effectively support students during paired reading.	<b>School led Funding</b>  <b>Pupil premium recovery fund</b>  Wave 1 school contribution: £2880 Wave 2 school contribution: £2880)  Total funding allocation: £6400 (further allocation on review of student numbers)	Wave one Programme to run between-July 2021	Review through reading fluency matrix  Student voice  MS Teams reading fluency review test
<b>Student tuition and mentoring programme</b>	10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially)	The Academic Peer Mentoring Programme aims to create positive relationships among pupils, harnessing the expertise of older learners while boosting the younger year group – Year 9s.	Year 12 students will support their mentees, two mentees are allocated per mentor, two hours per week in lessons (Maths, English and Science) and a 30 minute weekly one to one meeting. The one-to-one session outside of	<b>School led Funding</b>  <b>Pupil premium recovery fund</b>  Wave 1: £1500  Total funding allocation: £4750	Wave 1 to begin 8 <sup>th</sup> November 2021  Wave 2 programme to run Jan 2022 March 2022	Student voice  Subject key stage TLR review of sessions (drop ins)  Student round robins

			lesson time will be dedicated to exploring independent learning strategies, exam tips and tricks, as well as personalised subject specific questions.	(further allocation on review of student numbers and quality assurance)	Wave 3 programme to run May 2022 July 2022	
Year 7 Literacy and extended writing intervention	Twenty-five year 7 student who have been identified as needing support from the NGRT tests in academic literacy, extended writing a speaking.	Students will be following a programme which aims to accelerate their literacy and attainment in English and their other subjects. This intervention aims to boost your child's reading comprehension, reasoning skills, and improve their extended writing skills.	KS3 TLR holder in English has designed a programme of lessons and activities to motivate and engage students with literacy and extended writing.	<b>School led Funding</b> <b>Pupil premium recovery fund</b>  Total funding allocation: £250 (further allocation on review of student numbers and quality assurance)	Wave 1 to begin 15 <sup>th</sup> November 2021  Wave 2 programme to run Jan 2022 March 2022  Wave 3 programme to run May 2022 July 2022	Progress check review  Student voice  Student round robins  Mid-term low threat assessments.
<b>Type</b>	<b>Description</b>	<b>Rationale</b>	<b>Implementation</b>	<b>Cost/Funding stream</b>	<b>Dates</b>	<b>Review/impact</b>
<b>Wider strategies</b>						
Enrichment week PP/Disadvantaged student funding	Enrichment week provided students with opportunities to try new sports or engage with activities provided by the school curriculum areas.	Enrichment week builds positive relationships between peers and students and staff.  Student gain new experiences and build cultural capital through the activities provided.	Enrichment week takes places during the final half term of the school year.  Planning begins in the Autumn term with placements and payment arranged through the spring term.	<b>School led Funding</b> <b>Pupil premium recovery fund</b>  Funding Allocation: £25,000	June 2022	Student voice  Staff voice

			Finance available to support disadvantaged student's participation.			
School council led school clubs/cultural enrichment opportunities		<p>The Student Executive Council have asked for a range of activities provided by staff and external organisations:</p> <ul style="list-style-type: none"> <li>• Swimming lessons after school</li> <li>• Athletics/running opportunities</li> <li>• Dance –linked to dance from different cultures</li> <li>• After school revision spaces / booster clubs</li> <li>• DT/ Art opportunities</li> <li>• Languages club- EU languages- opportunity to learn more than one language</li> <li>• Theme park trips/ whole day events like Rock Assembly</li> <li>• Robotics</li> <li>• Engineering</li> <li>• <b>Year 7:</b> More form group activities or after school ice breakers which will allow students to open up more and get to know other members of the form group to make friends.</li> </ul>	(discuss with RW)	<p><b>School led Funding</b></p> <p><b>Pupil premium recovery fund</b></p> <p>Funding Allocation: £25,000</p>	On going	<p>Student voice</p> <p>Staff voice</p> <p>Feedback via the school council and executive council</p>

		Students are struggling opening up to other members in the form.				
Department catch up resourcing	Funding accessible to departments offering clubs to students as part of the house system	Funding enables to curriculum areas to offer a greater variety of activities and use of a range of equipment/resources.	Lead teachers request resource allocation through the normal LM route	<b>Pupil premium recovery fund</b>  Funding Allocation: £1500	Ongoing	Student voice  Staff voice

**Total funding Allocated/Total allocation:**

**Catch up Premium funding 2020-2022: £62,400/£70,699.71.**

**School led funding grant 2021-2022: £37,400/£43,863.75**

**Recovery Premium funding grant 2021-2022: £38,850/£52,272.**