



Year 7 Form Tutors



Year 7 Form Tutors	
7AL	Mrs Ali
7DM	Mr Dillamore
7GC	Miss Garcia
7PC	Mr Price
7SL	Miss Salmon
7PD	Mr Pritchard
7KE	Mr Keenan
7CE	Mr Cheng

Year 7 Team



MRS CHOHAN

Year Leader

Academic achievement, behaviour and liaison between the family and the school, school patterns and trends

If you need to communicate with the school, most of the matters are dealt with by the Form Tutor and can be through a note in the diary or phone-call.

If the matter is of a more serious nature then it may be appropriate to send your request in to Mrs Chohan or Mrs Bibi.



MRS BIBI

Deputy Year Leader

Tracking attendance, punctuality and behaviour

Communication

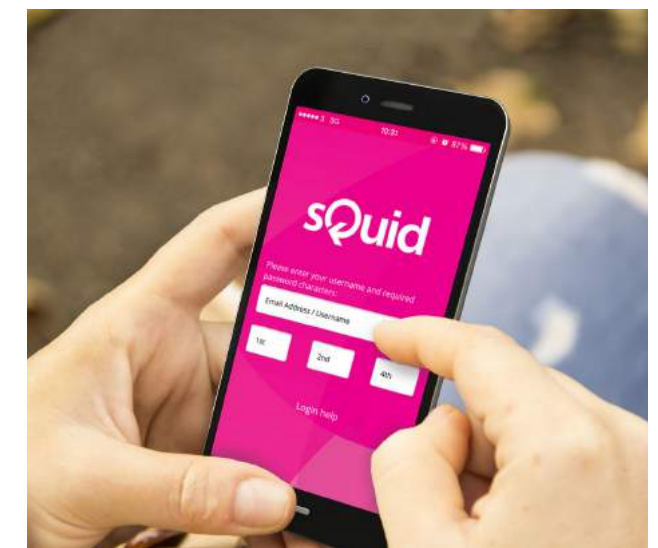


Communication between the school and parents

If your child is unwell for any reason, you must contact the school using the **Parent app** (MY ED). You can telephone the school on the first day to advise us of the absence and then follow this with a message on the parent app. If we have not heard from you or are unable to contact you a truancy check will be carried out. Mrs Bahad (Attendance Officer) will make a home visit. An invalid reason will be noted as an **UNAUTHORISED** absence on your child's record.

It is important to avoid medical appointments during the school day.

However, if your child is going to be absent for any reason (dentist, doctor's appointment), **an appointment card with a note stating what time they need to leave school** needs to be sent in for the Year Leader or Deputy Year Leader to see. This will then be signed off by Mrs Bahad (Attendance Officer)



Attendance and Punctuality

Attendance	Impact
100%	You attended school every day this year. Well Done!
99%	You missed 2 school days this year.
98%	You missed 4 school days this year.
97%	You missed 6 school days this year. (Over 1 week)
96%	You missed 8 school days this year.
95%	You missed 10 school days this year. (2 weeks)
94%	You missed 12 school days this year.

School gates open at 8.30am

Students should be outside their form room by 8.45am

Breakfast club is available for all students everyday from 7:45am- 8:45am

Curriculum



School Day

8.50am-9.15am	Registration
9.15am-10.15am	Lesson 1
10.15am-11.15am	Lesson 2
11.15am-11.35am	Morning Break
11.35am-12.35pm	Lesson 3
12.35pm-1.35pm	Lesson 4
1.35pm-2.15pm	Lunch Break
2.15pm-3.15pm	Lesson 5

Year 7 timetable

	1Mo	1Tu	1We	1Th	1Fr
1	Drama YG HUM	French HH HUM	Science AB HUM	English MD HUM	History SM HUM
2	Geography CM HUM	Science AB HUM	French HH HUM	Music MG HUM	PE PI HUM
3	English MD HUM	Maths DE HUM	English MD HUM	Drama YG HUM	Computing CR HUM
4	Maths DE HUM	Drama YG HUM	Maths BA HUM	Maths BA HUM	Science AB HUM
5	Science AB HUM	English MD HUM	History SM HUM	PE PI HUM	Geography CM HUM

DWHS timetables are 2 week timetables.

Week 1 and Week 2. Students do a variety of subjects.

Ensure that your child knows what lessons they have each day, so they can prepare their bag and ensure home learning is complete for that lesson.

	2Mo	2Tu	2We	2Th	2Fr
1	Science AB HUM	Geography CM HUM	English MD HUM	English MD HUM	PSE GD HUM
2	Maths BA HUM	Maths BA HUM	Religious PD HUM	French HH HUM	Drama YG HUM
3	English MD HUM	English MD HUM	French HH HUM	Drama YG HUM	History SM HUM
4	Computing CR HUM	Religious PD HUM	Maths DE HUM	Science AB HUM	PE PI HUM
5	Drama YG HUM	Science AB HUM	PSE GD HUM	PE PI HUM	Music MG HUM

What will happen in form time?

Each day students will be in form time from 8.50am until 9.15am.

What will they be doing?

Form time -our Pastoral curriculum

Monday

Assembly

Thought of the week
Eg: Remembrance Day
or Climate change

Wednesday

My Key Skills
Literacy booster
activities that support
SPaG, reading
comprehension and
vocabulary

Friday

DEAR time

Reading a novel
together as a class

Tuesday

My Learning / My
Progress

Thursday

My Character

What all members of
the school community
strive to show in all their
efforts and interactions.

Fully equipped and ready to learn, taking pride in our work

- Pens – black or blue
- Green pen
- Pencils
- Ruler
- Sharpener
- Eraser
- Protractor
- Highlighter pen
- Glue stick
- Calculator
- Reading book
- School Diary

It is very important that all students are **fully equipped** for school.



Home Learning

Students should be doing around 45 minutes to 1 hour of home learning each night. Check your child's diary each day for this.

If your child does not have home learning for that day encourage them to do some extra work.

They could:

- Read a [book](#)
- Do some activities on [BBC Bitesize](http://www.bbc.co.uk/education) (<http://www.bbc.co.uk/education>)
- Go on to [MyMaths](#)
- Go over their work from that day, ensuring that the knowledge is [properly learnt](#).
- Most home learning set by teachers will be set on [Office 365](#)
- Please [talk to your child](#) about their learning, [ask them questions](#) about what they have learnt in their lessons.



School websites to support home learning

- Home Learning diaries are very important to keep a record of lessons and home learning
- The diary should be signed every week by parents/carers.
- It is an important method of communication between school and home.
- If you ever need to write a note to the form tutor please use the message box provided.



Key dates 2022-2023

- 5th September - Year 7 Induction First Day
- 8th September - Year 7 Focus Event 4pm - 5pm
- 16 Sept- Y7 Focus Evening
- 24th - 28th October - Half Term
- 14th November - ATL 1 and Progress Check 1 start
- 24th November - Y7 Parents' Evening ATL 1 and Progress Check 1 shared with parents
- 19th December - 2nd January - Last Day of Term Celebration Assemblies
- 3rd January 2023- back to school - New Year
- 13th - 17th February - Half Term
- 27th February - ATL 2 and Progress Check 2 starts
- 10th March - Progress Check 2 and ATL 2 and sent home
- 31st March - Last Day of Term Celebration Assemblies
- 17th April - back to school
- 15th - 23rd May - Yr7 Exams
- 29th May - 2nd June - Half Term
- 5th June - Progress Check 3 start
- 16th June - Progress Check 3 sent home
- 6th July - Awards Evening
- 19th July - Last Day of Term Celebration Assemblies



Strong starts

<p>DETERMINATION</p>  <p>We never give up</p>	<p>Determination</p> <ul style="list-style-type: none"><input type="checkbox"/> Get up <u>early enough</u> to be ready for the day<input type="checkbox"/> Practice <u>working hard</u> (even when it's uncomfortable)<input type="checkbox"/> Always answer the question to the <u>best of your ability</u><input type="checkbox"/> Learn how to <u>study</u> on your own<input type="checkbox"/> Keep a <u>positive outlook</u>, treating failure as part of the journey
<p>WISDOM</p>  <p>We respond to problems in a calm and balanced way</p>	<p>Wisdom</p> <ul style="list-style-type: none"><input type="checkbox"/> <u>Keep yourself well</u>: look after yourself in and out of school<input type="checkbox"/> Ask the <u>question</u> to yourself first<input type="checkbox"/> Use your <u>diary</u> to plan ahead<input type="checkbox"/> <u>Read</u> independently every day<input type="checkbox"/> Always remind yourself of the <u>bigger picture</u>: what do you want in the long-term?
<p>HONESTY</p>  <p>We are open and true to others and to ourselves</p>	<p>Honesty</p> <ul style="list-style-type: none"><input type="checkbox"/> Treat those around you with <u>kindness and respect</u><input type="checkbox"/> Establish different <u>friendships through earning trust</u><input type="checkbox"/> Take <u>pride in your work</u><input type="checkbox"/> Respect yourself and <u>be proud of who you are</u>
<p>SERVICE</p>  <p>We contribute to the school and our wider community</p>	<p>Service</p> <ul style="list-style-type: none"><input type="checkbox"/> Join at least one <u>club</u><input type="checkbox"/> <u>Talk about learning</u> outside of lessons<input type="checkbox"/> <u>Support others</u> that need help<input type="checkbox"/> Seek ways to make your school and community <u>a better place</u>

Dormers Wells High School student

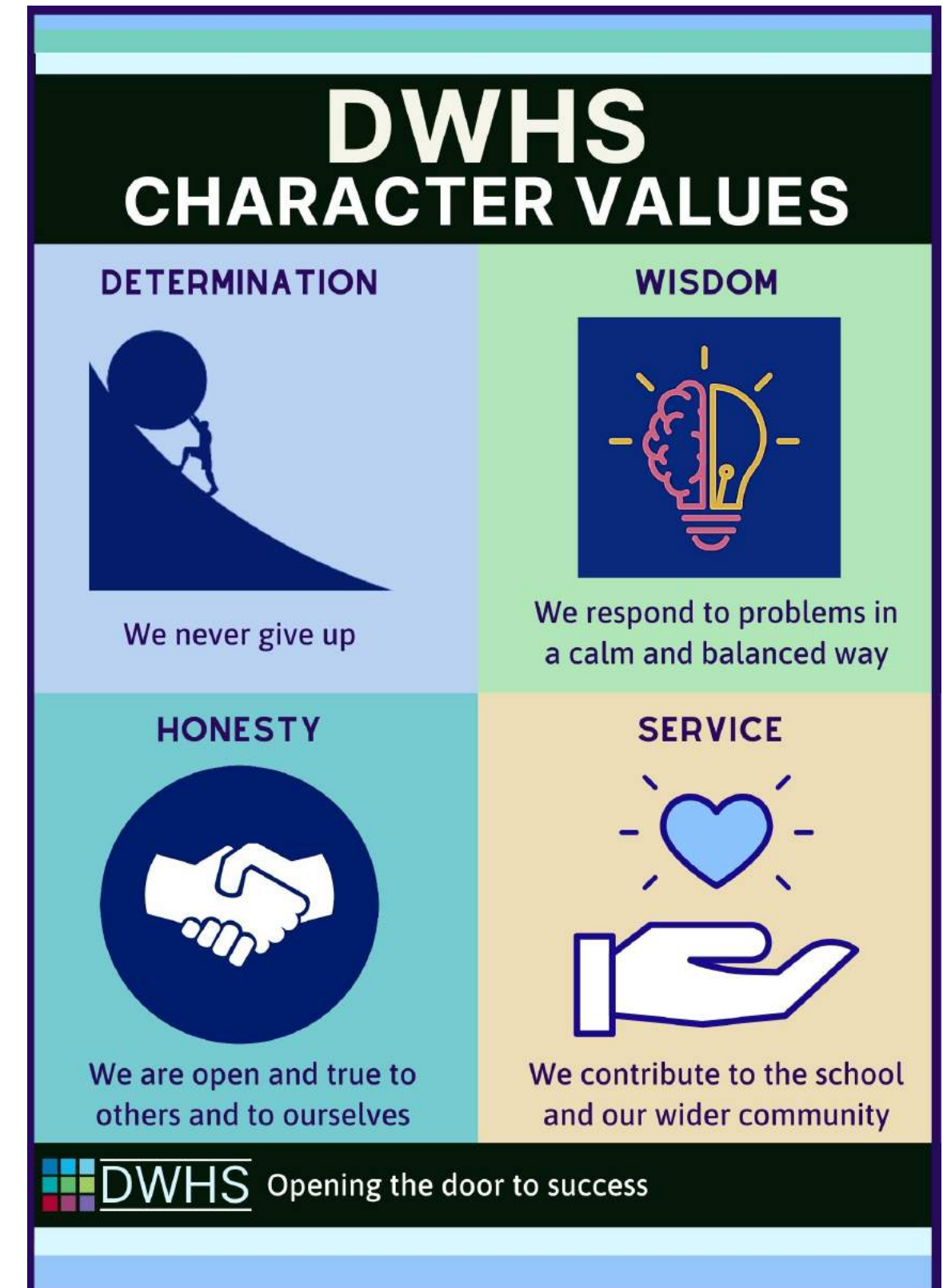
Our school character values are what all members of the school community strive to show in all their efforts and interactions and they are:

Determination: We never give up.

Wisdom: We respond to problems in a calm and balanced way.

Honesty: We are open and true to others and to ourselves.

Service: We contribute to the school and our wider community.



CPSHE



Dormers Wells
High School

CPSHE in Year 7

The CPSHE course aims to develop positive, proactive citizens, providing learners with the skills, knowledge and attitudes necessary to make informed choices about their lives and to maximise their resilience and personal safety both in the real and virtual world. British values underpin the delivery of the curriculum.

The Year 7 covers:

- Getting used to my new school
- Anti – bullying
- Developing resilience and handling challenging situations, avoiding knife crime
- E Safety
- Mindfulness and mediation techniques
- CPR programme
- Understanding puberty

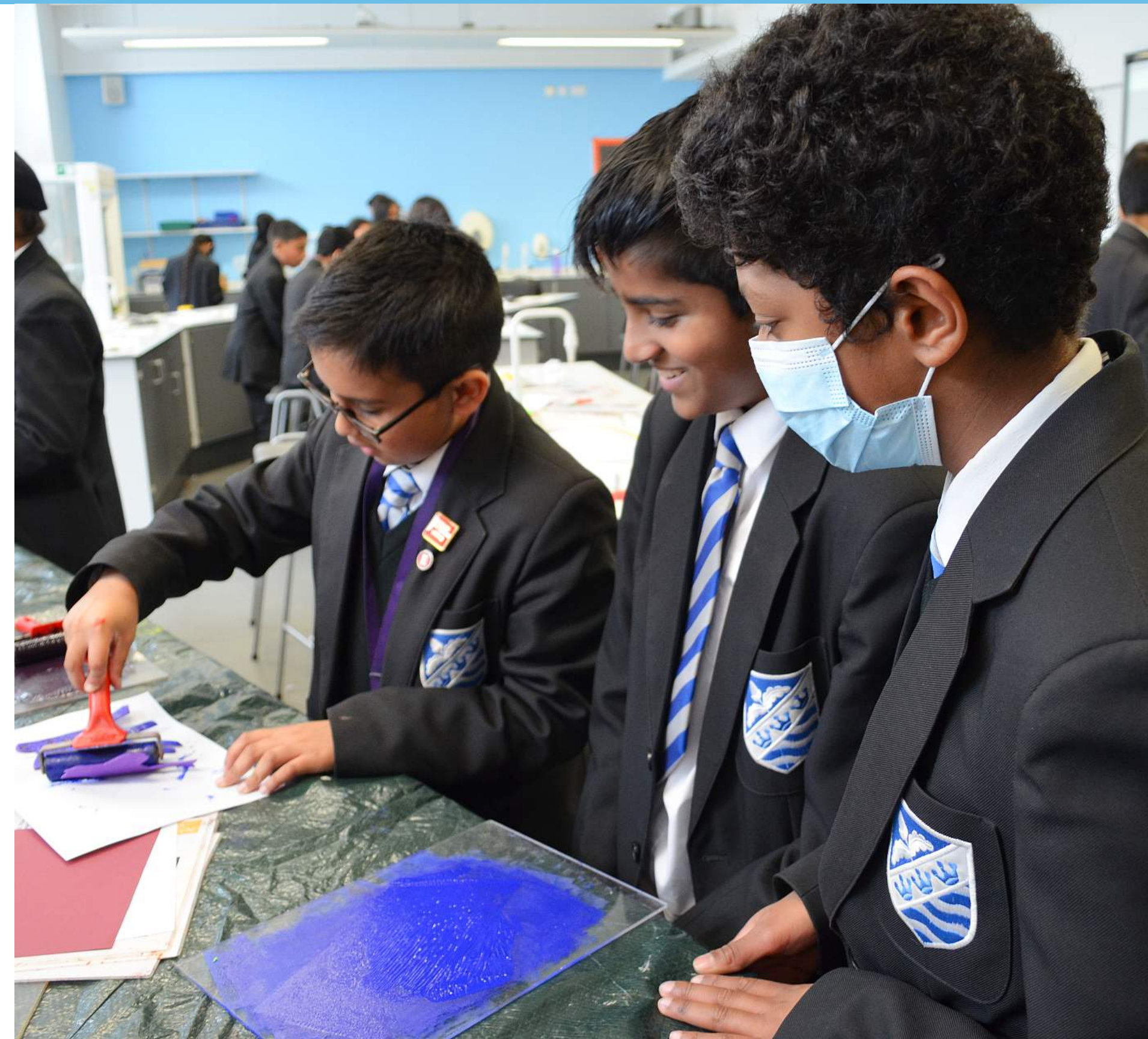


Supporting your child from home



How can parents help?

- Have high expectations
- Help to get organised now
- A quiet place for them to study
- Important to eat sensibly and drink plenty of water
- Importance of sleep
- Communicate with us – let us know your concerns

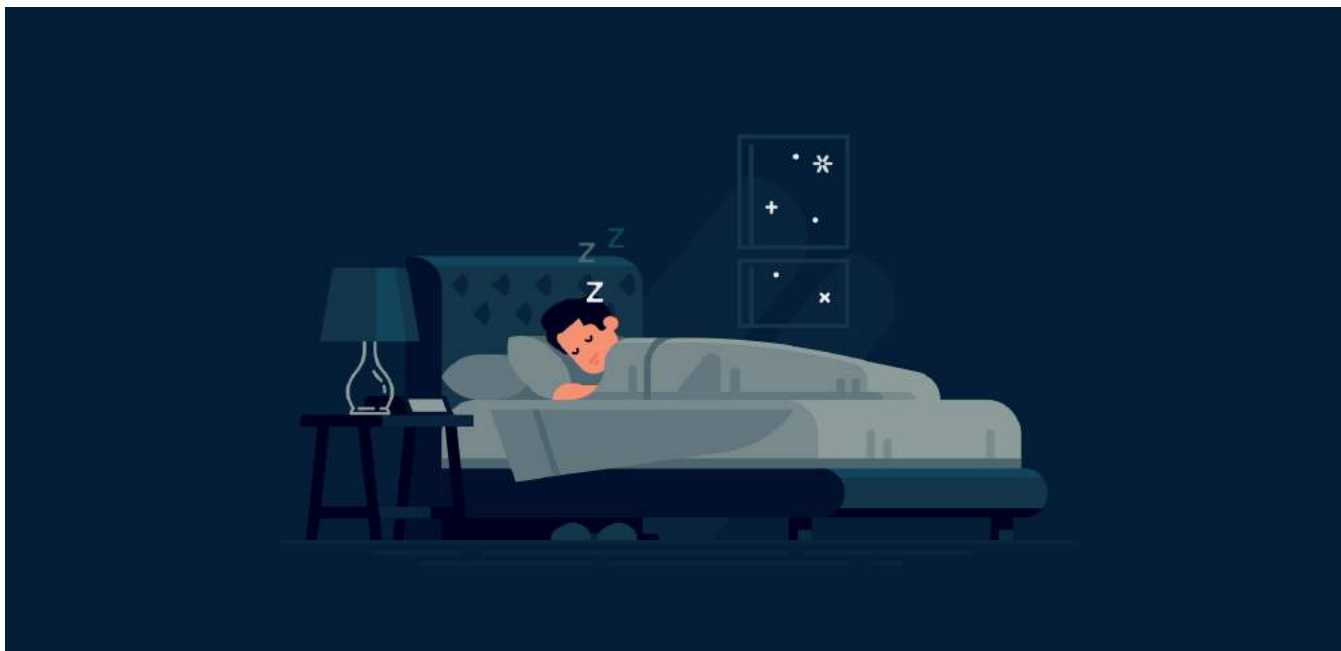


Rest

Sleep is food for the brain.

During sleep, important body functions and brain activity occur.

Children and teenagers need about **8 to 10 hours of sleep each night** to function best; one study found that 85% of teenagers reported sleeping less than 8 hours on school nights.



www.thedeepsleepco.com

**SLEEP IS AN
INVESTMENT IN
THE ENERGY YOU
NEED TO BE
EFFECTIVE
TOMORROW**

Tom Roth

Other ways to help your child succeed at high school

- Starting each day with breakfast will supply energy to the brain and body.
- Eating breakfast leads to improved energy and concentration levels throughout the day.
- Fizzy drinks, including energy drinks are banned from school. Please do not provide these to your child.

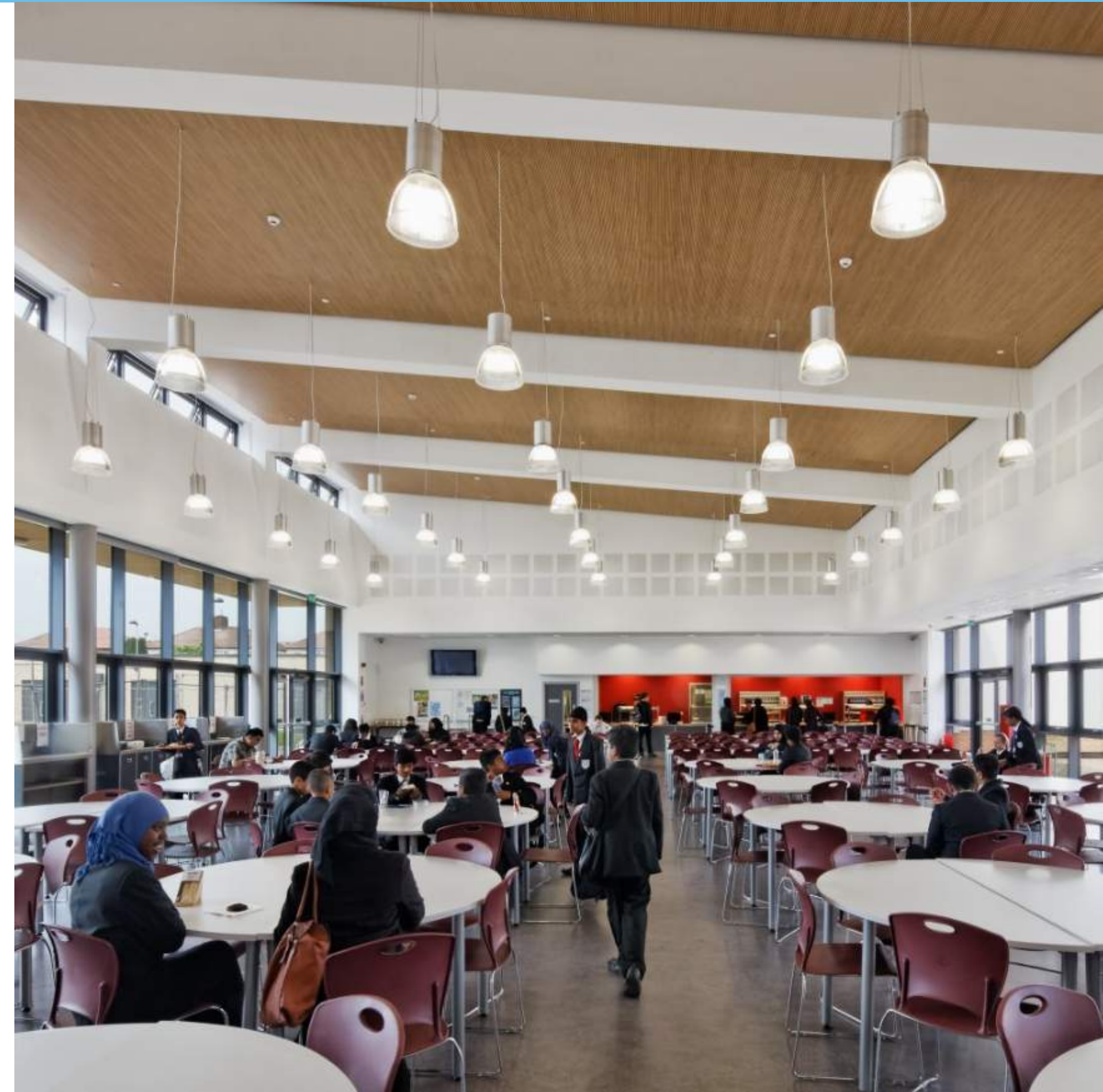


Breakfast Club

- Starting each day with breakfast will supply energy to the brain and body.
- Eating breakfast leads to improved energy and concentration levels throughout the day.
- Breakfast club starts at 7:45am and finishes at 8:45 for Year 7.
- All students attending breakfast club must come through the main entrance before 08:30 and through their own-zoned entrance after 08:30.
- Only students who have pre-registered using the Office 365 forms sent out to parents with App reminder will be allowed into the breakfast club.

There are free bagels available for the first 100 students attending breakfast club each day.

Students that receive FSM are entitled to a free piece of toast or a hot chocolate drink each day.



School websites to support home learning

[Log in to 365](#)

[Use DWHS Learning Resources](#)

[Open assignments and upload work](#)

[Share documents](#)

[Use class notebook](#)



Enrichment





DWHS PE DEPARTMENT AFTER SCHOOL CLUBS



GCSE PE REVISION – EVERY WEDNESDAY (Hum 6) & THURSDAY LUNCHTIME (Hums 5)

Day	After school (3:15-4:15pm)
Monday	<ul style="list-style-type: none">Badminton ALL YEARS: Mr <u>Deo</u>
Tuesday	<ul style="list-style-type: none">Girls Netball ALL YEARS: Mrs Matthew, Miss Harris & Mrs <u>Chohan (Muqa)</u>Boys Football Yr9-10: Mr Paine, Mr Price & Mr Knox (Field)
Wednesday	<ul style="list-style-type: none">Rugby ALL YEARS: Ms <u>Blakebrough</u>
Thursday	<ul style="list-style-type: none">Boys and Girls Cross ALL YEARS (Field) Miss HarrisBoys Football Yr7-8: Mr Knox & Mr PaineGym Club Yr10 & 11
Friday	<ul style="list-style-type: none">Staff Sports

After school Clubs- Must register. Full PE KIT

DWHS House System



Belonging- feeling like you are a part of a group, while knowing you are special for who you are.

Heroes- having people who believe in you and are there for you when you need them.

Fun & Excitement- enjoying what you are doing whether at school, work, or play.

Sense of Accomplishment- being recognised for different types of success, including effort.

Curiosity & Creativity- asking "Why?" and "Why not?" about the world around you.

Spirit of Adventure-being excited to try new things, even if you don't know that you will excel.

Leadership & Responsibility- making decisions and taking responsibility for your choices.

Confidence to Take Action- setting goals and taking the steps you need to reach them.

Rewards

Rewards

Rewards play an important part in managing and encouraging good behaviour for learning

Praise

Praise should be used more frequently than warnings. All staff should look for opportunities to praise students for doing the right thing. Postcards or positive phone calls home should also be used.

Achievement points

Achievement points are awarded through registers on SIMS. The criteria for awarding achievement points are

- Good work
- Excellent home learning
- Exceptional contribution to class discussions



House points

House points are awarded through registers on SIMS. The criteria for awarding achievement points are demonstrating good citizenship, house activity participation, careers activity engagement and more.

50 house points - bronze house certificate

75 house points - silver house certificate

100 house points - gold house certificate and house badge

House awards

The following are awarded at end of term House Assemblies:

- Highest number of individual House Points.
- Best attendance at Breakfast Club.
- House Competition winners.
- The 'Do the Right Thing Award' is for students who behave in an exemplary manner and go above and beyond what we expect of them.
- Positive contributions to Houses.

Curriculum area and Pastoral awards

The following curriculum and pastoral commendations are awarded at end of term Year Assemblies:

- Excellent progress in a subject.
- Positive growth mindset in a subject.
- Excellent engagement with the form time pastoral programme.
- Excellent progress across a number of subjects.
- Excellent school attendance and punctuality.

Conduct



Well presented in correct uniform



Girls	Boys
Plain black coat (no lettering or patterns)	Plain black coat (no lettering or patterns)
Black blazer with school and house badge	Black blazer with school and house badge
House lanyard	House lanyard
Black traditional school skirt of knee length or longer	
Black traditional cut school trousers (full length)	Black traditional cut school trousers
White school shirt	White school shirt
Plain black V-neck traditional jumper	Plain black V-neck traditional jumper
School tie	School tie
Plain black/white socks, tights (plain black/ neutral)	Plain black/white socks
Plain black shoes (laces should be black)	Plain black shoes (laces should be black)
Plain black hijab, turban or patka (if worn)	Plain black turban or patka (if worn)
Girls PE Kit	Boys PE Kit
Plain black shorts, leggings or tracksuit trousers (no logos)	Plain black shorts, leggings or tracksuit trousers (no logos)
Dark blue polo T-shirt with school logo	Dark blue polo T-shirt with school logo
Mid-grey sweatshirt with the school logo	Mid-grey sweatshirt with the school logo
Dark blue fleece with the school logo	Dark blue fleece with the school logo
Trainers	Trainers
Swimming costume	Swimming trunks (not long or baggy shorts)
Swimming hat	Swimming hat



Well-presented in correct uniform



Behaviour points and consequences

Points	Action
20 BP	Formal review of incidents with Form tutor. Warning logged on SIMS. Interventions put in place after discussion with Year Leader (YL), if appropriate.
40 BP	Discussion with Form tutor, logged on SIMS as an initiative. Form tutor contacts parents to notify them of specific concerns. Interventions put in place or reviewed after discussion with YL, if appropriate.
60 BP	Discussion with Deputy Year Leader (DYL), logged on SIMS as an initiative. Round Robin collected by DYL. Parents invited in to meet with DYL. Interventions reviewed after discussion with YL. Pastoral Agreement agreed and signed.
90 BP	Discussion with Year Leader, logged on SIMS as an initiative. Year Leader meets with parents to discuss specific concerns. Report card with YL for two weeks. Interventions reviewed by YL. Pupil Support Plan put in place.
120 BP	Student, family, Learning Mentor (if applicable) and YL attend a Senior Leadership panel. <u>1 day</u> IE room. (no BPs accrued) Discussion logged on SIMS as an initiative. Interventions reviewed by SLT panel. Report card with Assistant Headteacher (AHT) for two weeks.
160 BP	Deputy Head meeting. IE room programme (integrated return to mainstream curriculum) (no BPs accrued) Discussion logged on SIMS as an initiative. Interventions reviewed by Deputy Head.
200 BP	Head Teacher meeting 2 days IE room (no BPs accrued) Discussion logged on SIMS as an initiative. Interventions reviewed.
220 BP	Governors meeting 3 days IE room (no BPs accrued) Discussion logged on SIMS as an initiative.


Detentions

Detentions will be recorded in the home learning diary.


Students can be issued with a 30 minute detention after school on the same day without parental consent.

Any detentions longer than 30 minutes will need notice given to a parent.

It is the students' responsibility to make their own way to all detentions.



**DWHS
CHARACTER VALUES**

DETERMINATION  We never give up	WISDOM  We respond to problems in a calm and balanced way
HONESTY  We are open and true to others and to ourselves	SERVICE  We contribute to the school and our wider community

 **DWHS** Opening the door to success

Reminder

Make sure you are signed up and using

- Parent App – communication, letters, absences, student academic reports
- Squid – payment for lunches, revision guides, trips etc

Mobile phones are not allowed in school except for Sixth Form students who are only allowed to use them in the sixth form area.

If a student is found to have a mobile phone in school it will be confiscated and only returned to a parent or carer at a time that is convenient to the Year Leader. A detention will be issued to the student.



**Any
questions...**

